

Programma di insegnamento per l'anno accademico 2008/2009

Programma dell'insegnamento di Lingua Inglese

SSD dell'insegnamento **L/LIN-12** **CFU attribuiti all'insegnamento** **05**

Codice Esame **LF00125** **Corso Integrato** ☐ SI ☒ NO

Classe	Corso di Studi	Anno di corso		
		I	II	III
5	Laurea in Lettere – curriculum dell'età classica			
5	Laurea in Lettere – curriculum dell'età moderna			
5	Laurea in Lettere – curriculum filosofico			
11	Laurea in Lingue e Culture Moderne Europee			
13	Laurea in Operatore dei Beni Culturali – curriculum archeologico			
13	Laurea in Operatore dei Beni Culturali – curriculum demo-etno-antropologico			
13	Laurea in Operatore dei Beni Culturali – curriculum storico-artistico			
14	Laurea in Scienze della Comunicazione	X		
24/S	Laurea Magistrale in Nuove Tecnologie per la Storia e i Beni Culturali – curriculum archeologico			
24/S	Laurea Magistrale in Nuove Tecnologie per la Storia e i Beni Culturali – curriculum demo-etno-antropologico			
24/S	Laurea Magistrale in Nuove Tecnologie per la Storia e i Beni Culturali – curriculum storico			
24/S	Laurea Magistrale in Nuove Tecnologie per la Storia e i Beni Culturali - curriculum storico-artistico			
44/S	Laurea Magistrale in Linguistica, Filologia e Letteratura – curriculum dell'età classica			
44/S	Laurea Magistrale in Linguistica, Filologia e Letteratura – curriculum dell'età moderna			
44/S	Laurea Magistrale in Linguistica, Filologia e Letteratura – curriculum delle lingue e culture moderne europee			
101/S	Laurea Magistrale in Teoria e Filosofia della Comunicazione			

Classe	Corso di Studi	Anno di corso			
		I	II	III	IV
	Scienze della Formazione Primaria				

Tipologia di corso**X** convenzionale☐ in teledidattica☐ misto**Sede di****X** Potenza☐ Matera**Cognome e Nome docente: BERARDO SACHA ANTHONY****SSD docente: L/LIN – 12****Telefono:** **E-mail: sachaberardo@libero.it****Titolo del corso: English for Communicating in Today's World****Obiettivi formativi generali (*risultati di apprendimento previsti e competenze da acquisire*)***(max 500 battute)*

L'obiettivo generale del modulo è fornire gli strumenti necessari per riuscire a comprendere i punti chiave di argomenti che riguardano lo studio, il tempo libero e la vita quotidiana. Sapere muoversi con disinvoltura in situazione che potrebbero verificarsi nel paese in cui si parla la lingua inglese. Essere in grado di descrivere esperienze ed avvenimenti, sogni, speranze ed ambizioni, inoltre spiegare brevemente le ragioni delle proprie opinioni ed anche dei propri progetti.

Contenuti (*max 500 battute*)**Grammaticale:**

Personal pronouns, Possessive adjectives, Possessive 's, Articles, Verb *to be*, Present Simple, Adverbs of frequency, Demonstrative adjectives, How much/many + *countable/uncountable* nouns, Expressions of quantity, Past Simple, Possessive pronouns, Present continuous, Adjectives – comparatives/superlatives, Past Continuous, Wh-questions, Future, Present Perfect Simple.

Lessicali:

Daily Life, Education, Free Time, Entertainment and Media, Food and Drink, Health and Exercise, House and Home, Personal Feelings, Opinions and Experiences, Work and Jobs.

Testi di riferimento

Il programma del modulo sarà raccolto in una dispensa.

Propedeuticità consigliate:

Modalità d'esame**X** Prova scritta☐ Prova orale☐ Prova scritta e prova orale

Teaching programme for the academic year 2008/2009

Syllabus of ENGLISH LANGUAGE

Scientific Area L/LIN - 12 Course Credits (CFU/ECTS) 05

Course Code LF00125 Integrated course ☐ YES ☒ NO

Class	Degree Course	Year of Course		
		I	II	III
5	First-cycle degree in Humanities – Classical curriculum			
5	First-cycle degree in Humanities – Modern curriculum			
5	First-cycle degree in Humanities – Philosophical curriculum			
11	First-cycle degree in Modern European Languages and Cultures			
13	First-cycle degree in Cultural Heritage Studies – Archaeological curriculum			
13	First-cycle degree in Cultural Heritage Studies – Demo-ethno-anthropological curriculum			
13	First-cycle degree in Cultural Heritage Studies – Art-historical curriculum			
14	First-cycle degree in Communication	X		
24/S	Second-cycle degree in New Technologies for History and Cultural Heritage – Archaeological curriculum			
24/S	Second-cycle degree in New Technologies for History and Cultural Heritage Studies – Demo-ethno-anthropological curriculum			
24/S	Second-cycle degree in New Technologies for History and Cultural Heritage Studies – Historical curriculum			
24/S	Second-cycle degree in New Technologies for History and Cultural Heritage Studies – Art-historical curriculum			
44/S	Second-cycle degree in Linguistics, Philology and Literature – Classical Curriculum			
44/S	Second-cycle degree in Linguistics, Philology and Literature – Modern curriculum			
44/S	Second-cycle degree in Linguistics, Philology and Literature – curriculum in modern European languages and cultures			
101/S	Second-cycle degree in Theory and Philosophy of Communication			

Class	Degree Course	Year of Course			
		I	II	III	IV
---	Four-year course in Sciences of Primary Education				

Type of course**X** conventional☐ teleteaching☐ mixed**Place****X** Potenza☐ Matera**Surname and first name of the lecturer: BERARDO SACHA ANTHONY****Scientific area of the lecturer: L/LIN – 12****Phone:** **E-mail: sachaberardo@libero.it****Course title: English for Communicating in Today's World****General educational goals (preview of acquired competences and abilities)***(max 500 characters)*

The main aim of the course is give students the necessary tools to understand the key points of discussions relating to study, free-time and daily life in general. Not only does it include being able to deal with situations that may arise when in a foreign country but also describe personal experiences, dreams, hopes and ambitions, as well as briefly support own opinions and describe personal projects.

Contents (max 500 characters)**Grammar:**

Personal pronouns, Possessive adjectives, Possessive 's, Articles, Verb *to be*, Present Simple, Adverbs of frequency, Demonstrative adjectives, How much/many + *countable/uncountable* nouns, Expressions of quantity, Past Simple, Possessive pronouns, Present continuous, Adjectives – comparatives/superlatives, Past Continuous, Wh-questions, Future, Present Perfect Simple.

Vocabulary:

Daily Life, Education, Free Time, Entertainment and Media, Food and Drink, Health and Exercise, House and Home, Personal Feelings, Opinions and Experiences, Work and Jobs.

Bibliography:

The course material will be distributed during the course.

Required preparatory courses:

Modality of examination**X** Written☐ Oral☐ Written and oral